



CASE-Berkeley Field Survey Workshop
November 8-November 22, 2008
Institute of Slavic, East European, and Eurasian Studies
University of California, Berkeley

Request for Proposals

The Institute of Slavic, East European, and Eurasian Studies (ISEEES) at the University of California, Berkeley (UCB) is soliciting proposals from scholars at Centers for Advanced Studies and Education (CASE) universities in the Russian Federation to participate in a two-week field survey workshop at UCB from November 8-November 22, 2008. The workshop is funded by a generous grant from the Carnegie Corporation of New York.

A total of four scholars from CASE universities (“Carnegie Fellows”) will be brought to UCB for an intensive review of the key literature, theoretical approaches, and methods employed in a particular field of scholarship. Each Carnegie Fellow will work with a paired UCB faculty member and graduate student with knowledge of the Carnegie Fellow’s field theme to develop undergraduate and graduate syllabi and teaching materials, explore innovative teaching and research techniques and technologies, and prepare a field survey (with a literature review) for use by other Carnegie Fellows and Russian scholars at non-CASE universities. The language of the workshop will be English.

Airfare, hotel, and meal expenses will be paid for by ISEEES. In addition, ISEEES will either pay for or reimburse each Carnegie Scholar for up to \$600 in expenses relating to purchasing, copying, and posting teaching materials.

Applicants must have an advanced degree (*kandidat nauk* or above) and be fluent in English. Proposals should indicate how the empirical and theoretical interests of the applicant relate to one of the following themes:

- **Civil Liberties, Human Rights, and the Limits of Tolerance.** Sub-themes include (1) rationality, emotions, and the microfoundations of intolerance; (2) liberalism and the limits of tolerance; (3) democratization, liberalization, and intolerance; (4) war, terrorism, and civil liberties; (5) international law, sovereignty, and the policing of human rights; (6) the tension between group and individual rights; (7) religion and the liberal state; and (8) intolerance and cultures of violence.
- **Frontiers, Borderlands, and Boundaries.** Sub-themes include (1) empires, multinational states, and nation states; (2) theorizing “core” and “periphery”; (3) frontiers, borders and borderlands, past and present; (4) the “frontier hypothesis” in Russian and American historiography; (5) the shifting boundaries of “Europe”;

- (6) liminal zones (the new borderlands of Europe; China's coastal zones, the Mexican-U.S. border zone, exclaves and enclaves); (7) the political construction of difference; and (8) the politics of policing borders.
- **Modernization and Globalization.** Sub-themes would include (1) “modernization” vs. “globalization” (or what, if anything, is new about “globalization”); (2) the modernity of tradition; (3) state sovereignty in an era of globalization; (4) hegemonic discourses (neo-liberalism, democratism, multilateralism, Europe, individualism) and discourses of resistance (religious and secular fundamentalisms, anti-globalism, ethnonationalism, communitarianism, particularism); (5) the modernity of fundamentalisms, religious or otherwise; and (6) individual, community, and modernity.
 - **State and Nation-Building in Comparative Perspective.** Sub-themes would include (1) the relationship between state and nation; (2) comparative state building in Western Europe; (3) post-colonial state- and nation-building; (4) state sovereignty in a globalizing era; (5) the comparative history of citizenship; (6) civil society and citizenship; (7) war, conscription, and citizenship; (8) comparative federalism; and (9) causes of state crisis and state failure.
 - **The Cultural Turn and Beyond** Sub-themes would include (1) the contested meanings of “culture”; (2) alternative approaches to the study of culture; (3) post-modernism and the cultural constitution of the social order; (4) semiotics and discourse analysis; (5) culture and the state; and (6) class, status, social distinction, and culture.
 - **The Idea of Europe** Sub-themes include (1) the historical evolution of the idea of Europe; (2) the shifting geographical imaginings of Europe; (3) the history of process of European unification in the post-war era; (4) competing explanations of the unification process; (5) the political, economic, and social consequences of EU expansion; and (6) Europe, ethno-nationalism, and multiculturalism.

Proposals should include a completed application form (see below), a statement of the applicant's research and teaching experience and future plans (not exceeding 3 pages), a sample of scholarly research (not exceeding 10 pages), and a curriculum vitae. Finalists will be interviewed by telephone or computer (VOIP) by the Berkeley organizers. Proposals should be sent by mail to Natalia Avtonomova, Program Coordinator, INO-Tsentr, P.O. Box 231, 107078 Moscow, Russia, or by e-mail to avtonomova@ino-center.ru. The application deadline is September 12, 2008. **Applicants should be sure to read the Program Description (see below) to ensure that they are familiar with the design and requirements of the program.**

Application forms can be found at <http://iseees.berkeley.edu/caseproject.html> Finalists will be notified by e-mail on September 26, 2008. ISEEEES will provide letters of invitation, but each Carnegie Fellow will be responsible for obtaining a US visa with assistance from INO-Tsentr.

Program Description

The Fall 2008 CASE program will take place at Berkeley from November 8-November 22, 2008.

At the time they are notified of their winning applications, the Carnegie Fellows will be informed of the names, backgrounds, and contact information of their assigned Berkeley faculty mentor and graduate student facilitator (GSF). Each Carnegie Fellow and each GSF will then have one month to prepare separately a preliminary reading list, a draft graduate seminar syllabus, and a draft undergraduate syllabus on the field theme. These will then be e-mailed to the faculty mentor, who will review these materials, make recommendations for additions, and provide a list of additional faculty contacts at UCB and neighboring institutions.

The Carnegie Fellows will arrive at Berkeley on or about Saturday, November 8, and will have Sunday to rest and explore the area. On Monday, November 10, the field survey will begin with a daylong workshop. The workshop will be attended by the full project team (the four Carnegie Fellows, the four Berkeley faculty mentors, the four Berkeley GSFs, and the three Principal Investigators, unless one or more of the Principal Investigators serves simultaneously as a faculty mentor). The workshop will be broken up into four 1½ hour sessions, one for each Carnegie Fellow and corresponding field theme. The UCB faculty mentors will make presentations reviewing and discussing key works in their disciplines, new theories and lines of research, and his or her intellectual approach to the topic. They will also provide syllabi from courses taught currently or in the past and comment on the draft bibliography/reading lists. Discussion will follow each presentation.

After the initial workshop, the Carnegie Fellows, with the assistance of the GSFs, will use the Berkeley and Stanford libraries (e.g., the Hoover Library) to gather materials, supplement their reading lists, expand on their course syllabus, and prepare their field reports (see below). They will also be given demonstrations on various technologies available for teaching purposes (the effective use of presentation and graphics software in the classroom, course webpages and proctored discussion groups, internet research, library databases and search engines, the distribution of course materials through the Internet, videoconferencing, etc.) and attend undergraduate lectures and graduate seminars given by the faculty mentor or, with permission, by other UCB faculty. The faculty mentor will meet periodically with the Carnegie Fellow to discuss progress and make additional suggestions as to reading material. In addition, the Carnegie Fellows will meet with other faculty at Berkeley, Stanford, or elsewhere in the Bay Area when practicable. During the entirety of their stay, the Carnegie Fellows will be assisted by the GSF with regard to use of the library, gathering of materials, appointments, class attendance, library use, transportation to Stanford or to San Francisco, and the preparation of their reading lists, syllabi, and field reports.

A second workshop will be convened on the afternoon of Friday, November 21, with the entire project team. Each Carnegie Fellow will present a field report (maximum ten pages) at the workshop along with their revised readings lists and syllabi. The field reports will consist of a literature review, an analysis of major contending theoretical approaches in the field, and a description of the main goals/topics that the visiting scholar would cover in an undergraduate lecture class and a graduate seminar on the field theme.

After the visit, ISEEEES will place the project work products (reading list, undergraduate syllabus, graduate syllabus, and field report) on a special website for dissemination purposes. In addition, within one month of their return to their home universities, the CASE scholars will translate their work products into Russian. These will then be posted on existing CASE websites as well as to the central site of INO-Tsentr. They should be final drafts that will not require editing.